

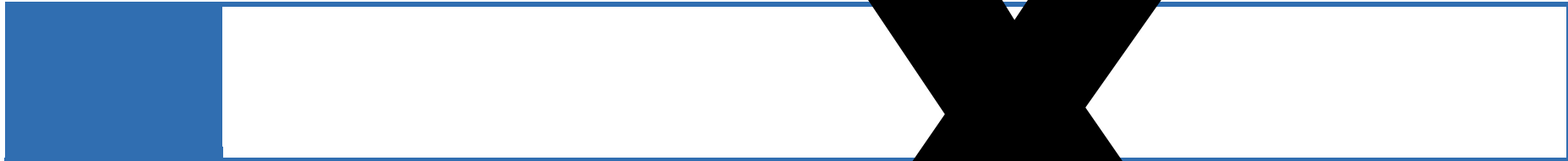
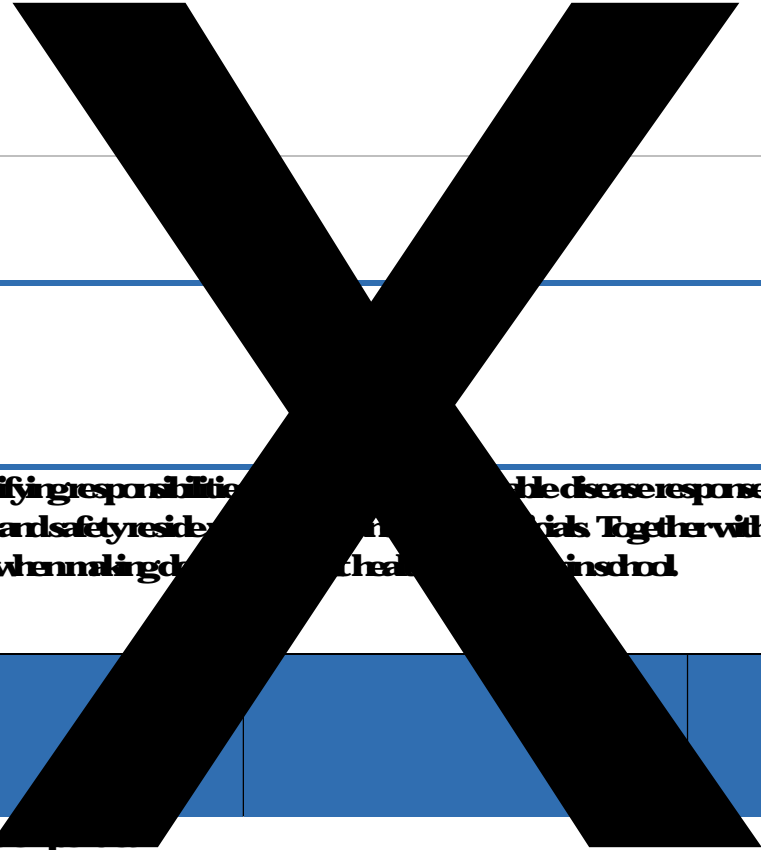
District or Education Service District Name and ID ISORH5150 CA540 ORCA541

School or Program Name Insight School of Oregon Painted Hills, Cascade Virtual Academy, Destinations Career Academy of Oregon

Contact Name and Title Melissa Husman, Executive Director

Contact Phone an site

CAR 581-022225	ISORH/CVA, ORCA follows the authorizing district emergency plan ae9581-6954e4d8b59a59bb2a5f2fbd.pdf (mitchell.k12.or.us)



Identifying roles central to communicable disease management. Clarifying responsibilities for communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school health officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.



Educates staff, families, and students regarding visitors and volunteers, ensuring health and safety are maintained.

**Building Lead/
Administrator**

<p>Describe how you identify those in your school setting that are disproportionately impacted by COVID 19 and which students and families may need differentiated or additional support.</p>	<p>N/A Virtual School</p>
<p>Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID 19</p>	<p>N/A Virtual School</p>
<p>What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.</p>	<p>N/A Virtual School</p>



Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID 19 (e.g., counseling services, partnerships with community mental and behavioral health providers, school district suicide prevention, intervention, and postvention plan, School Based Health Center resources, tribal resources, etc)

[Mental Health Toolkit](#)


[Youth Suicide Prevention](#)

	<ol style="list-style-type: none"> 1 <u>OED Mental Health Toolkit</u> 2 <u>Care and Connection Program</u> 3 <u>Statewide interactive map of Care and Connection examples</u> 4 <u>Care and Connection District Examples</u> 5 <u>Oregon Health Authority Youth Suicide Prevention</u>
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Describe how you will devote time for students and staff to connect and build relationships	Every student has a counselor and a homeroom teacher. Additionally, all staff are expected to make regularly scheduled calls with their students outside of live class time. SBRH, CVA, and ORCA incorporate virtual field trips, virtual club, student groups and other ways for connections to be built.
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences	In the virtual setting, teachers are able to tailor education to the individual child and be responsive to each student's needs.

Describe how you will link staff, students and families with culturally relevant health and

<p>mental health services and supports</p>	
<p>Describe how you will foster peer/student lead initiatives on well-being and mental health</p>	<p>Student facilitated clubs, home room teacher guided 7 mindsets curriculum for all students K12, student leadership groups leading school events and assemblies</p>



Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID 19 transmission within the school environment for students, staff, and community members. COVID 19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID 19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, CHA and CDE advised health and safety measures at baseline, during increased COVID 19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.







Layered Health and Safety Measures	
Cleaning and Disinfection	Hand sanitizer and disinfectant wipes are dispersed throughout each office space
Training and Public Health Education	Mitchell School District routinely sends home public announcements made by the local Public Health Authority. These notices educate in Spanish and English



Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps